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		STUDY MODULE D	ES	CRIPTION FORM		
Name of the module/subject Cod					de 10314441010310052	
Field of				Profile of study		Year /Semester
Power Engineering				(general academic, practical) (brak))	2/4
Elective path/specialty				Subject offered in:		Course (compulsory, elective)
		-		Polish		obligatory
Cycle o	f study:		For	m of study (full-time,part-time)		
	First-cycle studies part-time					ne
No. of h	nours					No. of credits
Lectu	re: 15 Classes	s: 15 Laboratory: 15	;	Project/seminars:	-	5
Status	of the course in the study	program (Basic, major, other)	((university-wide, from another	field)	
		(brak)			(br	ak)
Educati	on areas and fields of sci	ence and art				ECTS distribution (number and %)
ema tel. Wyd	ab. inż. Ryszard Frącl ail: ryszard.frackowiak 61 6652294 dział Elektryczny Piotrowo 3A 60-965 Po	@put.poznan.pl				
Prere	equisites in term	s of knowledge, skills an	d s	ocial competencies:	•	
1	Knowledge	Basic knowledge in mathematics, physics and electrical engineering, mainly on AC circuits calculations.				
2	Skills	General-level programming skills and effective self-education skills concerning the domain related to the chosen direction of studies.				
3	Social competencies	Is aware of the need to widen his competences and to undertake the team cooperation.				
Assu	mptions and obj	ectives of the course:				
		the electric power system, structuas well as on the electrical grid?s				
	Study outco	mes and reference to the	ed	ucational results for	af	ield of study
Knov	vledge:					
		knowledge on basic regulations wng in the micro-grids [K_W07+]		the electric power system	anr	nd control of the small
		knowledge on modeling and analy ower sources balance in the elect				ems and power supply
Skills		S. S. Sources Salarios III the Glock	p	55. 6yotom. [IX_11111]		
1. Can		ne measuring system and the povers - [K_U10 +]	wer a	and energy consumption co	ontro	ol system in the selected
		onal electric power management r	elate	ed to the selected product	ion p	process - [K_U20+]
Socia	al competencies:					

Assessment methods of study outcomes

1. Is aware of the engineer?s responsibility for his actions and for the tasks carried out in the team co-operation. - [K_K04 +]

Faculty of Electrical Engineering

- --Lecture
- ?Assessment of knowledge and skills presented in the exam,
- ?Continuous grading, at each section (Bonus for activity and perception quality)
- -Sections
- ?Continuous grading, at each section? bonus for involvement and preparation to the class activities,
- ?Test in writing in 14th week
- -Lab sections:
- ?Test and bonus for knowledge necessary to deal with the indicated problems,
- ?Continuous assessment? at each class? bonus for increase in skills of dealing with acquired rules and methods
- ?Assessment of knowledge and skills related to the lab experiments run, grading of the report from the carried-out lab experiments,
- -Acquisition of additional marks for in-class activity, especially for:
- ?Effective application of acquired knowledge when solving the indicated problem;
- ?Cooperation skills within the team carrying out the specific lab task;
- ?Accuracy and esthetic form of the report prepared in the framework of the individual work

Course description

-General characteristics of electric power system operation; structure of the overhead- and cable electric power lines, modeling of the system?s basic elements, calculation of the power flow and short-circuit currents in the electric power grid, power and energy losses, basic system regulations, Reactive power compensation, structure and operation of electric power transformer, transformer?s insulation and cooling systems, bushing insulator.

Lecture with multimedia-based presentation and student-oriented questions/inquiries harking back to the content of other courses.

Update 2017: Electric energy market fundamentals, contract-based use of the electric power system, basic questions of the transformers diagnostics.

Group-class subjects: case study-based computations lied to the content presented in the lectures. Multimedia- and ? blackboard-aided solving of questions.

. Lab work includes activities lied to the lecture content. Work in groups, preparation of report and its evaluation.

Basic bibliography:

- 1. Kujszczyk Sz. (pod red.): Elektroenergetyczne sieci rozdzielcze, tom 1 i 2, PWN, Warszawa, 2004.
- 2. Kujszczyk Sz. (pod red.): Elektroenergetyczne układy przesyłowe, WNT, Warszawa, 1997.
- 3. Kacejko P., Machowski J.: Zwarcia w systemach elektroenergetycznych. WNT, Warszawa 2013.
- 4. Laudyn D., Pawlik M., Strzelczyk F.: Elektrownie, wyd. IV. WNT Warszawa. 2000.
- 5. Flisowski Z., Technika wysokich napięć, WNT, Warszawa, 2005
- 6. Szczepański Z., Czajewski J., Układy izolacyjne urządzeń elektro-energetycznych, WNT, 1978
- 7. Jezierski E., Gogolewski Z., Kopczyński Z., Szmit J. TRANSFORMATORY Budowa i projektowanie, WN-T Warszawa 1963 r.

Additional bibliography:

- 1. Adamska J., Niewiedział R.: Podstawy elektroenergetyki. Sieci i urządzenia elektroenergetyczne. Wyd. PP, Poznań 1989
- 2. Kowalski Z., Jakość energii elektrycznej. Wyd. Politechniki Łódzkiej, Łódź, 2007.
- 3. Praca zbiorowa: Napowietrzne linie elektroenergetyczne wysokiego napięcia, WN-T 1973
- 4. Ograniczanie strat energii elektrycznej w elektroenergetycznych sieciach rozdzielczych, pod redakcją J. Kulczyckiego, PTPiREE, Poznań 2002.
- 5. Żmuda K., Elektroenergetyczne układy przesyłowe i rozdzielcze ? Wybrane zagadnienia z przykładami. WPŚ, Gliwice 2016
- 6. James H. Harlow, Electric Power Transformer Engineering, CRC Press, 2012

Result of average student's workload

Activity	Time (working hours)
1. taking part to the lectures	30
2. participation in sections	15
3. participation in labs	15
4. preparation to the lab classes and elaboration of reports	23
5. preparation to the sections and examinations	20
6. discussions with lecturer	20
7. examination	2

Student's workload

http://www.put.poznan.pl/

Source of workload	hours	ECTS
Total workload	125	5
Contact hours	82	3
Practical activities	35	1